**Early Literacy Inventory FAQ Quick Links**

1. [General Information](https://docs.google.com/document/d/1vs4nUPtyqR8DxmBApxOtfBeolaNZwV_dk6bYhOz1uP4/edit%22%20%5Cl%20%22heading%3Dh.3gsevjo7jquk)
2. [ELI Training](https://docs.google.com/document/d/1vs4nUPtyqR8DxmBApxOtfBeolaNZwV_dk6bYhOz1uP4/edit#heading=h.vqmc27ehkjic)
3. [Transition Reports](https://docs.google.com/document/d/1vs4nUPtyqR8DxmBApxOtfBeolaNZwV_dk6bYhOz1uP4/edit#heading=h.t872bsbemdmb)
4. [The First 30 Days](https://docs.google.com/document/d/1vs4nUPtyqR8DxmBApxOtfBeolaNZwV_dk6bYhOz1uP4/edit#heading=h.w5ppofgjiso9)
5. [Preliminary Levels](https://docs.google.com/document/d/1vs4nUPtyqR8DxmBApxOtfBeolaNZwV_dk6bYhOz1uP4/edit#heading=h.g0ib94j77qgl)
6. [Collecting Documentation](https://docs.google.com/document/d/1vs4nUPtyqR8DxmBApxOtfBeolaNZwV_dk6bYhOz1uP4/edit#heading=h.b9rwr6nkwnk3)
7. [60-Day Checkpoint](https://docs.google.com/document/d/1vs4nUPtyqR8DxmBApxOtfBeolaNZwV_dk6bYhOz1uP4/edit#heading=h.7pg1vmb45105)
8. [Exceptional Children](https://docs.google.com/document/d/1vs4nUPtyqR8DxmBApxOtfBeolaNZwV_dk6bYhOz1uP4/edit#heading=h.r5h65wa4kyup)
9. [English Language Learners](https://docs.google.com/document/d/1vs4nUPtyqR8DxmBApxOtfBeolaNZwV_dk6bYhOz1uP4/edit#heading=h.xfy930jhmhr2)
10. [Accessing the NC Early Learning Inventory](https://docs.google.com/document/d/1vs4nUPtyqR8DxmBApxOtfBeolaNZwV_dk6bYhOz1uP4/edit#heading=h.r8p9z37l5lem)
11. [Reports](https://docs.google.com/document/d/1vs4nUPtyqR8DxmBApxOtfBeolaNZwV_dk6bYhOz1uP4/edit#heading=h.br1nihozlclx)
12. [Teacher and Student Data Integration](https://docs.google.com/document/d/1vs4nUPtyqR8DxmBApxOtfBeolaNZwV_dk6bYhOz1uP4/edit#heading=h.j16b0tvsgvn3)
13. [Additional Resources](https://docs.google.com/document/d/1vs4nUPtyqR8DxmBApxOtfBeolaNZwV_dk6bYhOz1uP4/edit#heading=h.i3t50qeet3kn)

**Note**: [2022-2023 Changes to the NC EL](https://docs.google.com/document/d/1vs4nUPtyqR8DxmBApxOtfBeolaNZwV_dk6bYhOz1uP4/edit#heading=h.b105a8ju3ay4)